



SEN and Disability

Local Offer: Early Years Settings

Name of Setting: Little Achievers Nursery in the Park

The Setting

What Little Achievers Nursery in the Park provides -

- Full day care for children age 0-4 years. Registered for 71 places (0-2, 2-3, 3-4yrs)
- Nursery Lead– Andrea Norbury
Nursery Deputy Lead – Anne Dodd
Room Leads– Suzanne Boden
Parental involvement co-ordinator (PICO) – Cath Berkley, Laura Forshaw & Siobhan Cliffe
Special Educational Needs co-ordinator (SENCO) – Anne Dodd
Behaviour co-ordinator – Andrea Norbury
Equalities co-ordinator – Cath Berkley
Nominated Safeguarding officers – Andrea Norbury & Anne Dodd
- The setting is also registered to accept children in both the 2yr and 3yr funding.

Accessibility and Inclusion

What Little Achievers Nursery in the Park provides -

- The building is fully accessible for wheelchair users as it is all on one level. We have accessible parking spaces, changing and toilet facilities.
- We have a parent/carer notice board which has copies of policies and procedures. We also communicate with parents via telephone, email and face to face contact.
- We assess the family's needs prior to starting the setting or review them as and when needed to help us make changes to ensure all parents receive relevant information.
- We access support services if required to help us support families with English as an Additional Language. We also use parents who already attend our setting to communicate with new families and families are also welcome to bring an interpreter.
- We can print nursery documents in different font sizes.
- We organise the rooms to ensure each child can have free flow access.
- Storage is at a level where children can access equipment themselves.
- Adjustments are made to the rooms depending on children's individual need, for example – moving furniture around or providing equipment to help with a specific need.
- We provide height adjustable tables and different height chairs and trays which can be placed on the floor for easy access to different activities.
- If your child has any accessibility needs that we have not listed, please feel free to contact us for further discussion.

Identification and Early Intervention

What Little Achievers Nursery in the Park provides -

- Initially when a child starts the setting we liaise with the parents and discuss the children's individual care plans. Any individual needs would be recorded at this point and if we required any specific training we would organise this for as soon as possible, ideally before the child starts the setting.
- If a parent feels their child may have SEND, then they should speak to their health visitor or discuss at the nursery setting with either the child's allocated key carer or Anne (SENCO).
- When children start at the setting within the first 6 weeks a baseline assessment, in line with the Early Years Foundation Stage (EYFS), is completed. Ongoing observations are recorded by the child's key carer and shared with the parents; these are linked to the development matters ages and stages of development which can help us identify individual needs of children.
- We operate a key carer system, their role is to develop trusting, sensitive relationships with parents and children to enable respectful sharing of information.
- Any areas of concern would be raised with the parent (in private with the key carer)
- If required, the SENCO (Anne) and key carer would complete observations to help identify any issues. Once any needs have been identified we would involve the parent/carers in completing a Targeted Learning Plan (TLP) for their child. The TLP would be reviewed regularly with the parent/carers.
- Support and guidance would then be offered to the parent/carers. In line with our inclusion policy, we would gain parental permission to refer to the inclusion team.
- Staff have opportunities to raise or share concerns at regular team meetings and have access to regular training. We have information sharing weeks for parents to attend once a term to share information and development progress with each other.
- We will continue to support the parents and their children through any SEND process.
- Review dates are arranged at appropriate intervals, in advance to allow everyone that needs to attend to attend.
- There is additional funding available in which the SENCO and manager can apply for if they feel there is a requirement after discussion with the parent/carers. The inclusion funding process will identify the level of need based on the evidence submitted to the panel from the setting and other professionals working with the child/family.

The different types of support available for children with SEN in the setting are –

Wave 1 Intervention –

- Key person input via providing an excellent enabling environment, differentiated activities, targeted support for children individual needs and interests.

Wave 2 Intervention –

- Specific targeted work within a smaller group of children.

Wave 3 Intervention –

- Your child will have been identified by the key carer as needing more specialist input instead of or in addition too excellent setting practice and intervention groups.
- You will be asked to come to a meeting to discuss your child's progress and help plan possible ways forward.
- You may be asked to give your permission for the nursery to refer your child to a specialist professional for example, a speech and language therapist, inclusion teacher etc.
- This will help the setting and you understand your child's particular needs better and be able to support them better in the setting.
- The specialist professional will work with your child to understand their needs and make recommendations, which may include making changes to the way your child is supported in the setting, support to set better targets which will include their specific expertise.

For children whose learning needs are severe, complex and lifelong the professionals may recommend an application for an Education, Health and Care Plan (EHCP)

What Little Achievers Nursery in the Park provides -

- Within our setting we follow the Birth to Five framework. We follow this in each room.
- The Birth to Five is used to outline the learning and development assessment, safeguarding and welfare requirements that all early year's providers must meet to ensure children learn and develop well and are kept healthy and safe.
- The Birth to five concentrates on 7 areas of learning. are as follows –
 - Communication and language
 - Physical development
 - Personal, social and emotional development.
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design.
- Trackers are completed after six weeks and are used by the key people if they have a cause for concern relating to a child's development
- The nursery has adopted a Reggio Emilia / Curiosity inspired approach to learning and the environment and resources in the nursery now reflect this, children are encouraged to develop through exploration and curiosity.
- We have introduced In the Moment planning throughout the nursery; this consists of identifying children's sparks in interest and using these to extend their learning by identifying teachable moments. Children identified as having additional needs or requiring support will have a Targeted Learning Plan completed which will highlight areas that they require support with.
- Children can always express their feelings, and they are supported by staff. Staff also talk to the children about their behaviour and explain to them what is and isn't acceptable and why. The children also learn about other cultures and celebrations and are encouraged to participate in a wide variety of activities which are age appropriate. We also differentiate activities depending on age and ability and children's individual needs.

Teaching and Learning Part 2 - Provision & Resources

What Little Achievers Nursery in the Park provides -

- At the setting we provide resources which enhance the children's learning, audits are completed to ensure that we have the correct resources to help the development needs of children with special education needs.
- Additional funding is available to apply for, for such things like – the need for extra staff, one to one time/activities, extra resources that our setting may not already have access too. Once observations have been completed and evidence to suggest we may need funding for things like this we would only then be able to apply for it.
- We have an inclusion teacher who visits to assist the SENCO at the setting. This is a chance for the SENCO to gain any advice they may need, to go through any paperwork or to carry out visits needed for the children that request SEN.
- Other professionals that come and visit the setting are as follows –
 - Health visitors
 - Speech and language therapists
 - Community nurses
 - Social workers
 - Occupational therapists
 - Child physiologists
 - Inclusion team
- The children's health, safety and well being is paramount which is why when planning trips to take place out and away from the setting's nursery environment, a risk assessment for the trip needs to be completed. This would then highlight any risks that may occur when out with the children. Any risks that are highlighted need to be eliminated completely, reduced or controlled.

Staff Training

What Little Achievers Nursery in the Park provides -

- All staff are experienced working with the early years age group and understand child development. The setting also employs apprentices who train with the experienced staff.
- All staff must attend mandatory training including –
 - Paediatric First Aid
 - Health and safety
 - Food Hygiene L2
 - Safeguarding L1 and L2
 - Manual handling
 - FGM

- Prevention of Radicalisation
- Child Sex Exploitation
- Online Safety
- Early Help Assessment

- Anne has attended cluster meetings to keep up to date with the latest information and news, they then cascade any information to all staff at staff meetings, and a record of staff training is kept on file.
- We have experience of working with Inclusion Disability Support Services (IDSS)

The Core Purposes of The Inclusion and Disability Support Service is to provide one seamless integrated inclusion service serving districts and/or localities with the core purposes of:

- identifying, assessing and monitoring that the special needs and disabilities of children and young people are met.
- providing statutory special educational needs and disability support to children, families, schools and settings.
- commissioning and promoting positive outcomes for children and young people with SEND.
- providing a traded team (part of Learning Excellence) which enables schools, settings and interested parties to purchase specialist psychological, teacher and technical support to meet their identified needs.
- Staff access regular training around child development including such things as behaviour management, equal opportunities etc. The setting has also brought in other professionals to deliver training to meet individual needs for example, Epi Pen training, we would access relevant training to meet individual needs as and when necessary.

Further Information

What Little Achievers Nursery in the Park provides -

- As we are part of an organisation with 4 settings, we can draw on the knowledge, skills and abilities of many staff.
- We can share resources between settings.
- The settings owners are responsible for enabling leadership within the setting to create inclusive policies ensuring those policies are in place and up to date. To ensure there are sufficient staff to enable staff to attend training to keep knowledge and understanding up to date. In addition, they ensure that the open-door policy creates an ethos that respects and welcomes all. They ensure that the environment is inclusive with resources that reflect diversity positivity and encourage information sharing with relevant agencies. It is also their responsibility to manage finances and ensure that delegated budgets and inclusive funding is used to promote inclusion.

If you feel you have further questions that you would like to discuss, please feel free to contact Anne or Andrea on 01695 557320 or email at andrea@littleachievers.co.uk